Water Cycle Literature Bundle Bulleted List Timeline

Pre-Covid In-School Learning

* Researched and evaluated Water Cycle related high- quality and NGSS standard driven literature for elementary school age groups.
* Presented the literature bundle selections to teachers for discussion and co-collaboration on titles to be purchased.
* TEachers helped choose final selections.
* Reviewed the final choices with teachers.
* Purchased and distributed literature bundles to teachers classrooms.
* Reviewed state standards met with books.
* Created text dependent questions and activities for selected titles.
* Monitored teacher use of literature bundles.

Covid Pandemic Remote Learning

* Kids not in school.
* Discussed lack of quality and standard driven literature options available to students while at home learning.
* Discussed ways to get students access to high quality literature choices which correlated to standards.
* Worked directly with teachers to design and create read alouds.
* Recorded 3 read alouds for 2 book choices.
* Recorded read aloud for *The Woman Who Outshone the Sun* in English and Spanish.
* Created activities for students to complete before and after listening to read alouds.
* Offered technical support for teachers to send read alouds to students.

Covid Pandemic In-School Learning

* Collaborated with teachers on ways to use the read alouds with the return of in-school and in-person learning.