**Literature Bundles – Overview of Component**

To reinforce key concepts and understandings, each classroom was provided a set of water-and grade appropriate books that can support additional connections to the curriculum and Experiment Boxes. Emphasis on indigenous stewardship, connection to community and understanding of ecosystems were the basis for literature selection, as was consideration of English Learners and Students with Disabilities.

The pleasures and understandings afforded by engaged reading, interpreting, appreciating, evaluating and experiencing literature enable children to expand their ideas, think deeply and notice new things in their world. Literature provides a language model for those who hear and read it. By using age-appropriate literature, students learn new words, syntax, and discourse functions as well as learning correct sentence patterns, standard story structures. They develop their writing skills.

Finally, children’s literature is important because it provides students with opportunities to respond to literature; it gives students appreciation about their own cultural heritage as well as those of others; it helps students develop emotional intelligence and creativity; it nurtures growth and development of the student’s personality and social skills; and it transmits important literature and themes from one generation to the next.

A full list of the literature bundle titles is provided below, while a brief description of each book is provided in Literature Bundles 1, Literature Bundle- Experiment Boxes and Salmon Booklet

Literature Bundle 1

* Aston, Diane Hutts. *A Nest* Is *Noisy*.
* Argueta, Jorge. *Agua, Auguita Water, Little Water.*
* Barnham, Kay. *The Great Big Water Cycle Adventure.*
* Branley, Franklin M. *Down Come the Rain*
* Canavan, Roger. *You Wouldn’t Want to Live Without Clean Water*
* Martinez, Alejandro Cruz. *The Woman Who Outshone the Sun*
* Messner, Kate. *Over And Under the Pond.*
* Olien, Rebecca Jean. *Water Cycle at Work.*
* Paul, Miranda. *Water Is Water, A Book About the Water Cycle.*

Literature Bundle-Experiment Boxes

* F*ullerton, Alma. A Good Trade.*
* *Olien, Rebecca. Water Cycle at Work.*
* *Robertson, Joanne. The Water Walker*
* *McLeod, Elaine. Lessons from Mother Earth.*
* *Dorion, Leah M. The Giving Tree: A Retelling of a Traditional Metis Story*
* *Campbell, Nicola. Shin-Chi’s Canoe.*
* *Ritchie, Scot. P’esk’a and the First Salmon Ceremony*
* *Waterton, Betty. A Salmon for Simon*

Salmon Booklet

* *Connors, Lisa. Salmon Matters*
* *Fisher-Peelen, Lori. Big Fish Dreams*
* *Hudson, Brett D. Hetxw’ms Gyetxw. The Sockeye Mother*
* *Gill, Shelley. Swimmer*
* *Simpson, Caroll. The Salmon Twins*
* *Scholastic, The Magic School Bus Goes Upstream*
* *Ellis, Sarah and Suzuki, David. Salmon Forest*
* *Joe, Donna. Salmon Boy: A Legend of the Sechelt People*
* *Harasymiw, Mark. The Bizarre Life Cycle of a Salmon*
* *Reed-Jones, Carol. Salmon Stream*
* *Blades, Ann and Waterton, Betty. A Salmon for Simon*